

# Fair Registration Practices Report

## Engineers (2018)

The answers seen below were submitted to the OFC by the regulated professions.

This Fair Registration Practices Report was produced as required by:

- the Fair Access to Regulated Professions and Compulsory Trades Act (FARPACTA) s. 20 and 23(1), for regulated professions named in Schedule 1 of FARPACTA
- the Health Professions Procedural Code set out in Schedule 2 of the Regulated Health Professions Act (RHPA) s. 22.7 (1) and 22.9(1), for health colleges.

## Index

1. [Qualitative Information](#)
2. [Quantitative Information](#)
3. [Submission](#)

## 1. Qualitative Information

### a) Requirements for registration, including acceptable alternatives

#### i. Describe any improvements / changes implemented in the last year.

No changes this year

#### ii. Describe the impact of the improvements / changes on applicants.

No changes this year

#### iii. Describe the impact of the improvements / changes on your organization.

No changes this year

### b) Assessment of qualifications

#### i. Describe any improvements / changes implemented in the last year.

No changes this year

#### ii. Describe the impact of the improvements / changes on applicants.

No changes this year

#### iii. Describe the impact of the improvements / changes on your organization.

No changes this year

### c) Provision of timely decisions, responses, and reasons

**i. Describe any improvements / changes implemented in the last year.**

No changes this year

**ii. Describe the impact of the improvements / changes on applicants.**

No changes this year

**iii. Describe the impact of the improvements / changes on your organization.**

No changes this year

**d) Fees**

**i. Describe any improvements / changes implemented in the last year.**

No changes this year

**ii. Describe the impact of the improvements / changes on applicants.**

No changes this year

**iii. Describe the impact of the improvements / changes on your organization.**

No changes this year

**e) Timelines**

**i. Describe any improvements / changes implemented in the last year.**

No changes this year

**ii. Describe the impact of the improvements / changes on applicants.**

No changes this year

**iii. Describe the impact of the improvements / changes on your organization.**

No changes this year

**f) Policies, procedures and/or processes, including by-laws**

**i. Describe any improvements / changes implemented in the last year.**

No changes this year

**ii. Describe the impact of the improvements / changes on applicants.**

No changes this year

**iii. Describe the impact of the improvements / changes on your organization.**

No changes this year

**g) Resources for applicants**

**i. Describe any improvements / changes implemented in the last year.**

No changes this year

**ii. Describe the impact of the improvements / changes on applicants.**

No changes this year

**iii. Describe the impact of the improvements / changes on your organization.**

No changes this year

**h) Review or appeal processes**

**i. Describe any improvements / changes implemented in the last year.**

No changes this year

**ii. Describe the impact of the improvements / changes on applicants.**

No changes this year

**iii. Describe the impact of the improvements / changes on your organization.**

No changes this year

**i) Access to applicant records**

**i. Describe any improvements / changes implemented in the last year.**

No changes this year

**ii. Describe the impact of the improvements / changes on applicants.**

No changes this year

**iii. Describe the impact of the improvements / changes on your organization.**

No changes this year

**j) Training and resources for registration staff, Council, and committee members**

**i. Describe any improvements / changes implemented in the last year.**

No changes this year

**ii. Describe the impact of the improvements / changes on applicants.**

No changes this year

**iii. Describe the impact of the improvements / changes on your organization.**

No changes this year

**k) Mutual recognition agreements**

**i. Describe any improvements / changes implemented in the last year.**

No changes this year

**ii. Describe the impact of the improvements / changes on applicants.**

No changes this year

**iii. Describe the impact of the improvements / changes on your organization.**

No changes this year

**l) Other (include as many items as applicable)**

**i. Describe any improvements / changes implemented in the last year.**

No changes this year

**ii. Describe the impact of the improvements / changes on applicants.**

No changes this year

**iii. Describe the impact of the improvements / changes on your organization.**

No changes this year

**Describe any registration-related improvements/changes to your enabling legislation and/or regulations in the last year**

No changes this year

[BACK TO INDEX](#)

## 2. Quantitative Information

**a) Languages**

Indicate the languages in which application information materials were available in the reporting year.

Language	Yes/No
English	Yes

French

No

Other (please specify)

Additional comments:

**b) Gender of applicants**

Indicate the number of applicants in each category as applicable.

**Gender                      Number of Applicants**

**Male                                      4722**

**Female                                    1188**

**None of the above                    0**

Additional comments:

**c) Gender of members**

Indicate the number of members in each category as applicable. Select the option that best corresponds to the terminology used by your organization.

**Gender                      Number of Members**

**Male                                    74212**

**Female                                  9506**

**None of the above                    0**

Additional comments:

**d) Jurisdiction where applicants obtained their initial education**

Indicate the number of applicants by the jurisdiction where they obtained their initial education<sup>1</sup> in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Australia 6		
			Albania 5		
			Algeria 5		
			Austria 2		
			Afghanistan 8		
			Bangladesh 55		
			Brazil 35		
3150	235	58	Bulgaria 4	457	5910
			Bahrain 1		
			Belarus 1		
			Belgium 1		
			Bolivia 1		
			Bosnia And Herzegovina 1		
			Armenia 2		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			China 122		
			Colombia 13		
			Cameroon 3		
			Chile 3		
			Cuba 3		
			Cyprus 2		
			Czech Republic 1		
			Dominican Republic 6		
			Egypt 100		
			Ecuador 2		
			Eritrea 2		
			France 2		
			Guyana 6		
			Germany 5		
			Ghana 5		
			Greece 1		
			Guatemala 1		
			Honduras 2		
			Hong Kong 1		
			India 634		
			Iran 285		
			Iraq 40		
			Ireland 7		
			Italy 3		
			Indonesia 1		
			Israel 8		
			Jordan 29		
			Jamaica 6		
			Korea, Republic Of 4		
			Kazakhstan 2		
			Kuwait 2		
			Kenya 1		
			Kyrgyzstan 1		
			Lebanon 25		
			Libyan Arab Jamahiriya 15		
			Latvia 1		
			Lithuania 1		
			Malaysia 13		
			Mexico 4		
			Mauritius 1		
			Moldova, Republic Of 1		
			Morocco 1		
			Myanmar 1		
			Nigeria 73		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Nepal 17		
			New Zealand 4		
			Netherlands 2		
			Pakistan 121		
			Philippines 29		
			Poland 3		
			Palestinian Territory, Occupied 2		
			Portugal 2		
			Papua New Guinea 1		
			Ethiopia 3		
			Qatar 2		
			Romania 17		
			Russia 13		
			Macedonia, The Former Yugoslav 1		
			Syrian Arab Republic 48		
			S. Africa 11		
			Sudan 9		
			Sri Lanka 8		
			Spain 5		
			S Arabia 4		
			Singapore 2		
			Slovakia 1		
			Turkey 21		
			Trinidad 9		
			Taiwan, Province Of China 1		
			Thailand 1		
			Tunisia 1		
			Uganda 1		
			Uruguay 1		
			Ukraine 11		
			U.K. 47		
			United Arab Emirates 25		
			Serbia 3		
			Viet Nam 2		
			Venezuela 14		
			Yemen 1		
			Zimbabwe 1		
			Total 2010		

<sup>1</sup> Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

**Additional comments:**

**e) Jurisdiction where applicants who became registered members obtained their initial education**

Indicate the number of applicants who became registered members in the reporting year by the jurisdiction where they obtained their initial education<sup>1</sup> in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Iran 247		
			India 121		
			China 85		
			Pakistan 55		
			Egypt 53		
			Iraq 30		
			Bangladesh 29		
			Philippines 18		
			Jordan 15		
			U.K. 14		
			Syrian Arab Republic 13		
			Romania 13		
			Turkey 12		
			Brazil 10		
			Colombia 9		
			Russia 9		
			Ukraine 8		
			Nigeria 7		
			Australia 7		
			Korea, Republic Of 6		
1636	102	31	Sri Lanka 6	0	2649
			Serbia 6		
			Lebanon 6		
			Mexico 4		
			Nepal 4		
			Poland 4		
			Trinidad 4		
			Venezuela 4		
			Ireland 4		
			Israel 4		
			Italy 4		
			Ethiopia 4		
			Albania 4		
			Dominican Republic 3		
			Cuba 3		
			Cyprus 3		
			Greece 3		
			Spain 3		
			Portugal 3		
			Palestinian Territory, Occupied 3		
			Peru 2		



Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Myanmar 2		
			Libyan Arab Jamahiriya 2		
			Malaysia 2		
			Macedonia, The Former Yugoslav 2		
			S Arabia 2		
			Sudan 2		
			France 2		
			Germany 2		
			Jamaica 2		
			Kuwait 1		
			Latvia 1		
			Ghana 1		
			Guyana 1		
			Indonesia 1		
			Denmark 1		
			Bulgaria 1		
			Cameroon 1		
			Eritrea 1		
			Argentina 1		
			Belarus 1		
			Bosnia And Herzegovina 1		
			Costa Rica 1		
			Switzerland 1		
			United Arab Emirates 1		
			Viet Nam 1		
			Uruguay 1		
			Slovakia 1		
			S. Africa 1		
			Netherlands 1		
			Total 880		

<sup>1</sup> Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

**Additional comments:**

**f) Jurisdiction where members were initially trained**

Indicate the total number of registered members by jurisdiction where they obtained their initial education<sup>1</sup> in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
---------	--------------------------	-----	---------------------	---------	-------

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			China 2681		
			India 2625		
			U.K. 2289		
			Iran 2201		
			Egypt 1250		
			Romania 1191		
			Pakistan 1002		
			Poland 604		
			Bangladesh 552		
			Iraq 470		
			Serbia 451		
			Russia 410		
			Sri Lanka 285		
			Colombia 247		
			Ukraine 240		
			Turkey 235		
			Philippines 216		
			S. Africa 183		
			Czech Republic 181		
			Hong Kong 177		
			Bosnia And Herzegovina 154		
48860	10681	2027	Israel 154	733	83718
			Lebanon 153		
			Syrian Arab Republic 150		
			Germany 137		
			France 135		
			Australia 130		
			Ireland 128		
			Croatia 128		
			Venezuela 124		
			Brazil 121		
			Korea, Republic Of 120		
			Bulgaria 117		
			Hungary 105		
			Mexico 104		
			Trinidad 101		
			Jordan 98		
			Nigeria 92		
			Taiwan, Province Of China 86		
			Argentina 76		
			Albania 71		
			Algeria 62		
			Peru 62		
			Macedonia, The Former Yugoslav 58		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Guyana 55		
			Kenya 53		
			Cuba 50		
			Italy 46		
			New Zealand 46		
			Netherlands 45		
			Slovakia 39		
			Spain 34		
			Sudan 33		
			Ethiopia 33		
			Belarus 32		
			Nepal 31		
			Chile 30		
			Greece 30		
			Switzerland 30		
			S Arabia 28		
			Ghana 27		
			Japan 26		
			Morocco 25		
			Kuwait 24		
			Latvia 22		
			Libyan Arab Jamahiriya 21		
			Belgium 20		
			Jamaica 20		
			Viet Nam 20		
			Yugoslavia 19		
			Tunisia 18		
			Denmark 16		
			El Salvador 16		
			Indonesia 16		
			Sweden 15		
			Portugal 15		
			Dominican Republic 15		
			United Arab Emirates 14		
			Myanmar 14		
			Lithuania 13		
			Cyprus 13		
			Thailand 13		
			Norway 12		
			Austria 11		
			Palestinian Territory, Occupied 11		
			Finland 11		
			Cameroon 10		
			Azerbaijan 10		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Malaysia 10		
			Uzbekistan 10		
			Ecuador 10		
			Singapore 10		
			Mauritius 9		
			Honduras 8		
			Costa Rica 8		
			Moldova, Republic Of 7		
			Zimbabwe 7		
			OTHER 7		
			Malta 6		
			Afghanistan 6		
			Paraguay 5		
			Kazakhstan 5		
			Zambia 5		
			Nicaragua 5		
			Armenia 4		
			Tanzania, United Republic Of 4		
			Uganda 4		
			Haiti 4		
			Tajikistan 4		
			Georgia 4		
			Somalia 3		
			Congo, The Democratic Republic 3		
			Senegal 3		
			Barbados 3		
			Estonia 3		
			Bolivia 2		
			Sierra Leone 2		
			Yemen 2		
			Slovenia 2		
			Eritrea 2		
			Congo 1		
			Panama 1		
			Uruguay 1		
			Suriname 1		
			Guinea 1		
			Mozambique 1		
			Gabon 1		
			Burkina Faso 1		
			Iceland 1		
			Malawi 1		
			Kyrgyzstan 1		
			Guatemala 1		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Total 21417		

<sup>1</sup> Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

**Additional comments:**

### g) Applications processed

Indicate the number of applications your organization processed in the reporting year:

Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)

from January 1 <sup>st</sup> to December 31 <sup>st</sup> of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
<b>New applications received</b>	3150	235	58	2010	457	<b>5910</b>
<b>Applicants actively pursuing licensing (applicants who had some contact with your organization in the reporting year)</b>	4979	375	131	4129	123	<b>9737</b>
<b>Inactive applicants (applicants who had no contact with your organization in the reporting year)</b>	4564	269	58	1447	38	<b>6376</b>
<b>Applicants who met all requirements and were authorized to become members but did not become members</b>	182	13	0	103	0	<b>298</b>
<b>Applicants who became FULLY registered members</b>	1454	89	31	777	0	<b>2351</b>
<b>Applicants who were authorized to receive an alternative class of licence<sup>3</sup> but were not issued a licence</b>	0	0	2	1	7	<b>10</b>
<b>Applicants who were issued an alternative class of licence<sup>3</sup></b>	23	4	17	43	1	<b>88</b>

<sup>1</sup> An alternative class of licence enables its holder to practice with limitations, but additional requirements must be met in order for the member to be fully licensed.

**Additional comments:**

--

**h) Classes of certificate/license**

Indicate and provide a description of the classes of certificate/license offered by your organization.

You must specify and describe at least one class of certificate/license (on line a) in order for this step to be complete.

#	Certification	Description
a)	Provisional Licence (PL)	<p style="text-align: center;"><b>Description (a)</b></p> <p>A provisional licence may be issued to an applicant for a professional engineer (P.Eng.) licence who has satisfied all of PEO's licensing requirements except for the minimum 12 months of verifiable and acceptable engineering experience in a Canadian jurisdiction, under the supervision of a professional engineer licensed in the jurisdiction in which the work was undertaken.</p>
b)	Limited Licence (LEL)	<p style="text-align: center;"><b>Description (b)</b></p> <p>A limited licence is issued to engineering technologists or scientists who, by virtue of many years of specialized engineering experience, have demonstrated competence in a specific aspect of engineering. If that engineering competence is within the scope of professional engineering practice (i.e. impacts on the public), the legislation provides for the issuing of a limited licence covering that aspect of professional engineering practice.</p>
c)	Temporary Licence (TL)	<p style="text-align: center;"><b>Description (c)</b></p> <p>A temporary licence is issued on a project and discipline basis to engage in the practice of professional engineering for a maximum period of 12 months from approval. One does not have to be a citizen of Canada or a permanent resident of Canada to apply for a temporary licence.</p>
d)	Licensed Engineering Technologist (LET)	<p style="text-align: center;"><b>Description (d)</b></p>

A Licensed Engineering Technologist designation is granted to those LEL holders who applied after July 1, 2015, and who concurrently maintain their CET registration with OACETT.

**Additional comments:**

**i) Reviews and appeals processed**

State the number of reviews and appeals your organization processed in the reporting year (use only whole numbers; do not enter commas or decimals).

Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)

from January 1 <sup>st</sup> to December 31 <sup>st</sup> of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
Applications that were subject to an internal review or that were referred to a statutory committee of your governing council, such as a Registration Committee	3	0	0	0	0	3
Applicants who initiated an appeal of a registration decision	0	0	0	0	0	0
Appeals heard	0	0	0	0	0	0
Registration decisions changed following an appeal	0	0	0	0	0	0

**Additional comments:**

**j) Paid staff**

In the table below, enter the number of paid staff employed by your organization in the categories shown, on December 31 of the reporting year.

When providing information for each of the categories in this section, you may want to use decimals if you count your staff using half units. For example, one full-time employee and one part-time employee might be equivalent to 1.5 employees.

You can enter decimals to the tenths position only. For example, you can enter 1.5 or 7.5 but not 1.55 or 7.52.

Category	Staff
Total staff employed by the regulatory body	110
Staff involved in appeals process	5
Staff involved in registration process	35

**Additional comments:**

[BACK TO INDEX](#)

---

### 3. Submission

**I hereby certify that:**

**Name of individual with authority to sign on behalf of the organization:**

Johnny F. Zuccon

**Title:**

Registrar

**Date:**

2019/02/27

[BACK TO INDEX](#)