



## Engineering Intern Experience Checklist

This checklist is for the Intern's personal use. No need to submit to PEO.

Is the position being considered exclusively for a graduate from an engineering degree program?

Yes

No

If the answer to the question above is 'No', what other academic qualifications would be suitable?

### **SUPERVISION** - *A professional intern needs to learn from a licensed practitioner within the same profession*

Will the supervisor be a licensed professional engineer?

Yes

No

If 'No' to the above, would someone take professional responsibility for the work being performed by the intern?

Yes

No

Would the intern have access to a 'mentor' who is a licensed professional engineer who could monitor the work being assigned and performed?

Yes

No

**QUALITY OF EXPERIENCE** - *Licensing of an engineering intern is structured along the lines of five criteria which must be met over the course of the 48- month internship. Engineering work experience is reviewed for indication that the applicant has had exposure and understanding of each of the criteria.*

**Please circle or highlight the relevant items from the listings below and indicate proportion of time that the intern will be spending on each of them.**

**APPLICATION OF THEORY** - *To qualify as engineering work, at least one component of the following must be present in the position as a significant percentage of the job function. The work should involve the use of engineering principles taught during an engineering degree program.*

**Analysis:** *scope & operating conditions, performance assessment, safety & environmental issues, technology assessment, economic assessment, reliability analysis*

Present in the position?  
 Yes %\_\_\_\_  No

**Design & Synthesis:** *functionality or product specification, component selection, integration of components & sub-systems into larger systems, reliability & maintenance factors, environmental & societal implications of the product or process, quality improvements*

Present in the position?  
 Yes %\_\_\_\_  No

**Testing Methods:** *devising testing methodology & techniques, verifying functional specifications, new product or technology commissioning & assessment*

Present in the position?  
 Yes %\_\_\_\_  No

**Implementation Methods:** *applying technology, engineering cost studies, optimization techniques, process flow & time studies, implementing quality control & assurance, cost/benefit analysis, safety & environmental issues & recommendations, maintenance & replacement evaluation*

Present in the position?  
 Yes %\_\_\_\_  No

|   |   |
|---|---|
| <p><b>PRACTICAL EXPERIENCE</b> - Provides interns with an appreciation of the fundamental roles of function, time, cost, reliability, reparability, safety &amp; environmental impact in their work, through the opportunity to experience/understand/acquire knowledge about the following:</p>  |   |
| <p><b>Function of Components within a System:</b> merits of reliability, role of computer software, relationship of the end product to the equipment &amp; control systems</p>  | <p>Present in the position?<br/> <input type="checkbox"/> Yes %____ <input type="checkbox"/> No</p> |
| <p><b>Limitations of Practical Engineering &amp; Related Human Systems:</b> production methods, manufacturing tolerances, operating &amp; maintenance philosophies, ergonomics</p>  | <p>Present in the position?<br/> <input type="checkbox"/> Yes %____ <input type="checkbox"/> No</p> |
| <p><b>Significance of Time in the Engineering Process:</b> work flow, scheduling, equipment wear out, corrosion rates and replacement scheduling</p>  | <p>Present in the position?<br/> <input type="checkbox"/> Yes %____ <input type="checkbox"/> No</p> |
| <p><b>Codes, Standards, regulations &amp; Laws that govern Applicable Engineering Activities</b></p>  | <p>Present in the position?<br/> <input type="checkbox"/> Yes %____ <input type="checkbox"/> No</p> |
| <p><b>MANAGEMENT OF ENGINEERING – Planning</b> including development of a concept &amp; evaluation of alternatives, <b>Scheduling</b> including allocation of resources &amp; assessing impact of delays, <b>Budgeting</b> including identification of resources to assessment of cost escalation, <b>Supervision</b> including leadership, organization &amp; motivational skills, <b>Project Control</b> including coordination, monitoring &amp; taking corrective action, <b>Risk Assessment</b> including performance &amp; social &amp; environmental impacts</p> |   |
| <p><b>COMMUNICATION SKILLS - Written Work</b> including briefs or formal reports, <b>Oral Reports or Presentations</b> to peers, management, scientific community and/or the general public.</p>  | <p>Present in the position?<br/> <input type="checkbox"/> Yes %____ <input type="checkbox"/> No</p> |
| <p><b>SOCIAL IMPLICATIONS OF ENGINEERING</b> – Awareness of Potential Consequences both <b>Positive</b> and <b>Negative</b> of a Project, Recognition of Value to the Public, <b>Safeguards</b> to Mitigate Adverse Impacts, Role of <b>Regulatory Agencies</b>, and <b>Responsibility</b> to Guard Against Conditions Dangerous or Threatening to Life, Limb, Property or the Environment.</p>   | <p>Present in the position?<br/> <input type="checkbox"/> Yes %____ <input type="checkbox"/> No</p> |
| <p><b>NOTE:</b> These guidelines can help applicants, supervisors, referees and employers assess whether a job position offers sufficient engineering to help meet the five quality-based criteria of :</p> <ul style="list-style-type: none"> <li>◆ Application of Theory</li> <li>◆ Practical Experience</li> <li>◆ Management of Engineering</li> <li>◆ Communication Skills</li> <li>◆ Social Implications of Engineering</li> </ul>  |   |